

Mr. Wood LD Room		<h1>SPELLING</h1>		<h2>Schedule</h2>	
Steck Vaughn 5 List 13		Steck Vaughn 2 List 13			
Student Name Student Name Student Name Student Name		Student Name Student Name Student Name Student Name Student Name			
Steck Vaughn 4 List 13		Steck Vaughn 1 List 13			
Student Name Student Name		Student Name Student Name Student Name Student Name			
Steck Vaughn 3 List 13		Student Name			
Student Name Student Name					
<h1>ENGLISH</h1>					
Steck Vaughn C			Steck Vaughn D		
English at other levels is integrated with spelling and reading.			Student Name Student Name Student Name Student Name Student Name		
ASSERTIVE DISCIPLINE <small>Names on Board</small>			<h2>Cursive Writing Groups</h2>		
			Student Name Student Name Student Name Student Name Student Name Student Name		
			Student Name Student Name Student Name Student Name		
			NOTES:		
			For substitute teachers: Mrs. Wonderful, the instructional assistant for this classroom, knows the flow of the day. Rely on her--I do! She maintains her own, separate plan book and is primarily responsible for the 2nd graders.		

Mr. Wood LD Room		SPELLING 11-16-99		Schedule	
Steck Vaughn 5 List 13		Steck Vaughn 2 List 13			
Student Name Student Name Student Name Student Name		Student Name Student Name Student Name Student Name Student Name			
Steck Vaughn 4 List 13		Steck Vaughn 1 List 13			
Student Name Student Name		Student Name Student Name Student Name Student Name			
Steck Vaughn 3 List 13		Levels 2-5:workbook pp. 70-71			
Student Name Student Name					
ENGLISH					
Steck Vaughn C			Steck Vaughn D		
English at other levels is integrated with spelling and reading.			Student Name Student Name Student Name Student Name Student Name		
ASSERTIVE DISCIPLINE <small>Names on Board</small>			Cursive Writing Groups		
			Student Name Student Name Student Name Student Name Student Name Student Name		
			Student Name Student Name Student Name Student Name		
			NOTES: Mr. Wood--recess duty 1:50-2:05 SUPERVISE Student name--this is a 1:1 responsibility. Essentially, never take your eyes off of him. For substitute teachers: Mrs. Wonderful, the instructional assistant for this classroom, knows the flow of the day. Rely on her--I do! She maintains her own, separate plan book and is primarily responsible for the 2nd graders.		
			Speech 10:50-11:15 Student Name Student Name Student Name Student Name Student Name		

Mr. Wood
LD Room

SPELLING 11-17-99

Schedule

Steck Vaughn 5

List 13

Steck Vaughn 2

List 13

Student Name
Student Name
Student Name
Student Name

Student Name
Student Name
Student Name
Student Name
Student Name

Steck Vaughn 4

List 13

Student Name
Student Name

Steck Vaughn 1

List 13

Student Name
Student Name
Student Name
Student Name

Steck Vaughn 3

List 13

Student Name
Student Name

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ENGLISH

Steck Vaughn C

Steck Vaughn D

English at other levels is integrated with spelling and reading.

Student Name
Student Name
Student Name
Student Name
Student Name

ASSERTIVE DISCIPLINE

Names on Board

Cursive Writing Groups

Student Name Student Name
Student Name Student Name
Student Name Student Name

Student Name Student Name
Student Name Student Name

NOTES:

For substitute teachers:
Mrs. Wonderful, the instructional assistant for this classroom, knows the flow of the day. Rely on her--I do! She maintains her own, separate plan book and is primarily responsible for the 2nd graders.

Mr. Wood LD Room		SPELLING 11-18-99		Schedule			
Steck Vaughn 5 List 13		Steck Vaughn 2 List 13					
Student Name Student Name Student Name Student Name		Student Name Student Name Student Name Student Name Student Name					
Steck Vaughn 4 List 13		Steck Vaughn 1 List 13					
Student Name Student Name		Student Name Student Name Student Name Student Name					
Steck Vaughn 3 List 13		Student Name					
Student Name Student Name		PRACTICE TEST					
ENGLISH							
Steck Vaughn C			Steck Vaughn D				
English at other levels is integrated with spelling and reading.			Student Name Student Name Student Name Student Name Student Name				
ASSERTIVE DISCIPLINE <small>Names on Board</small>			Cursive Writing Groups				
			Student Name Student Name Student Name Student Name Student Name Student Name				
			Student Name Student Name Student Name Student Name				
			NOTES: Mrs. Wonderful-Computer Duty 9:20-10:05 -Cafeteria Duty 10:50-11:30 Mr. Wood--Recess Duty 11:35-11:50 For substitute teachers: Mrs. Wonderful, the instructional assistant for this classroom, knows the flow of the day. Rely on her--I do! She maintains her own, separate plan book and is primarily responsible for the 2nd graders.			Occupational Therapy Student Name Student Name Student Name Student Name Speech 10:50-11:15 Student Name Student Name Student Name Student Name	

Mr. Wood LD Room		SPELLING 11-19-99		Schedule	
Steck Vaughn 5 List 13		Steck Vaughn 2 List 13			
Student Name Student Name Student Name Student Name		Student Name Student Name Student Name Student Name Student Name			
Steck Vaughn 4 List 13		Steck Vaughn 1 List 13			
Student Name Student Name		Student Name Student Name Student Name Student Name			
Steck Vaughn 3 List 13		Student Name			
Student Name Student Name		<p align="center">*ALL: SPELLING TEST * 100%'s on Thursday do not have to take the test. Staple new spelling list into assignment notebook!</p>			
ENGLISH					
Steck Vaughn C			Steck Vaughn D		
English at other levels is integrated with spelling and reading.			Student Name Student Name Student Name Student Name Student Name		
ASSERTIVE DISCIPLINE <small>Names on Board</small>			Cursive Writing Groups		
			Student Name Student Name Student Name Student Name Student Name Student Name Student Name Student Name Student Name Student Name		
			NOTES: Mrs. Wonderful--Cafeteria Duty 10:50-11:30 Mr. Wood--Recess Duty 11:35-11:50 For substitute teachers: Mrs. Wonderful, the instructional assistant for this classroom, knows the flow of the day. Rely on her--I do! She maintains her own, separate plan book and is primarily responsible for the 2nd graders.		
			Speech 8:50-9:10 Student Name 10:20-10:45 Student Name		